

**HSS** Education Institute  
Annual Report 2024

**Most Trusted  
Educator in  
Musculoskeletal  
Health**

**HSS**



# About **HSS** Education Institute

The Hospital for Special Surgery (HSS) Education Institute drives the academic mission of HSS by educating healthcare professionals, enabling them to provide the highest quality patient care while also empowering community members to live healthier lives and to move better.





Community Education  
& Outreach



Office of Academic  
Training



Education Design  
& Delivery



Office of Continuing  
Education



Education Marketing  
and Communications  
and HSS Journal®



Office of Education  
Development & Alumni  
Affairs



Enterprise Credentialing  
& Academic Promotions



Outcomes, Data  
Analytics & Scholarly  
Activities



Global Partnerships



Simulation Learning &  
Training Center (SLTC)



Kim Barrett Memorial  
Library



# REACH AND IMPACT

## AT A GLANCE

12.6

**MILLION REACHED ACROSS**

**107** countries through

**4,552** educational offerings

299.1

**MILLION IMPRESSIONS**

through social media  
engagements and  
educational content

3.3

**MILLION IMPRESSIONS**

from educational  
content through channel  
partnerships

91%

**OF ALL LEARNERS**

would recommend HSS  
educational programs to  
others



## CONSUMERS



**11.0** million reached through **700+** consumer education programs and videos

**91%** reported increased knowledge

**93%** reported high satisfaction with HSS community education programs

**90%** reported improvement in self-management skills

## HEALTHCARE PROFESSIONALS



**1.4** million reached through **7,300+** continuing education activities and videos

**65.6** thousand international learners engaged from **27** countries

**97%** reported that program content was useful and relevant to their scope of practice

**99%** reported no commercial bias

**94%** reported likelihood to change their practices

## TRAINEES



**3,000+** used the **Simulation Learning & Training Center (SLTC)** to improve clinical skills

**46 residents, 75 fellows,** and **125 medical students** trained

Residents and fellows published in **456 scientific journals**

Residents and fellows presented at **212 academic conferences**



# LEADING IN EDUCATION BEST PRACTICES



The Education Institute leads the implementation of evidence-based educational frameworks for public, patient, and clinical initiatives, working collaboratively with both internal and external stakeholders.

## An International Orthopaedic Collaboration

An academic conference sponsored by **Hospital Serena del Mar (HSM)**, **Hospital for Special Surgery (HSS)**, and **Fundación Santa Fe de Bogotá (FSFB)** took place in Cartagena, Columbia. Faculty from the three institutions addressed **Standardization of Perioperative Care of the Orthopaedic Patient**. The program expanded knowledge and innovation in orthopaedic surgical care.



## Streamlining Staff Competency Training

To optimize the learner experience and reduce administrative burden, the **Education Institute**, in partnership with **Human Resources**, streamlined annual in-service trainings for all HSS staff — resulting in improved learner satisfaction and time savings that far exceeded projected goals. Enhancements led to a reported 50% to 75% reduction in the time spent completing training modules. The initiative also further reduced the number of HSS courses for medical staff, securing a total of six courses accepted from **New York Presbyterian** for HSS physicians with dual credentials.



## Best Practices on Adipose-Derived Cell Therapies

**LIPOGEMS®** is a regenerative medicine approach that uses a patient's own fat to treat injured or damaged tissue. **The Continuing Education Department, Center for Regenerative Medicine, and SLTC** collaborated to run the first training session on **Best Practices on Adipose-Derived Cell Therapies** utilizing LIPOGEMS. This training prepared participants to aspirate subcutaneous fat for regenerative medicine procedures in the outpatient clinic or operating room. Thirty medical staff who took part in didactic presentations, hands-on cadaveric training in the SLTC, and post-training assessment and evaluation on **HSS eAcademy®** can now request that lipoaspiration be added to their delineation of privileges, expanding the services they are certified to provide to patients.



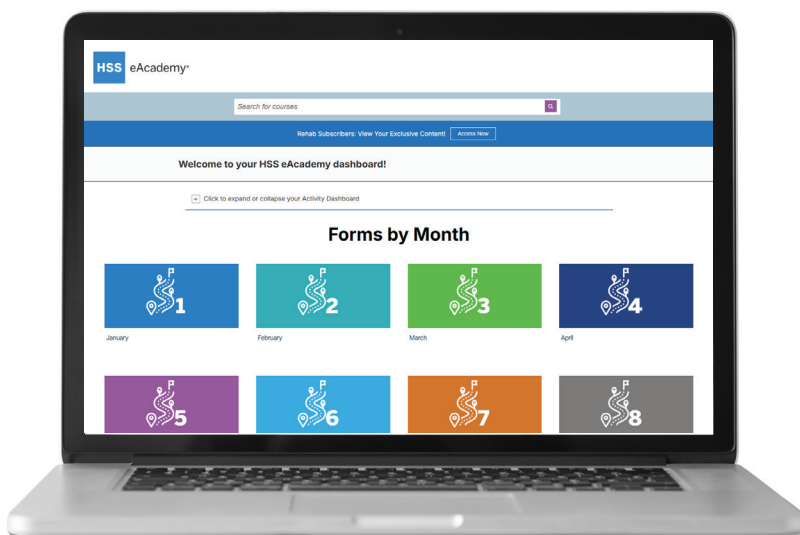
# RESEARCH & INNOVATION



HSS is committed to ensuring that learners have access to accurate, evidence-based content using the latest technologies.

## HSS Journal Steps Up Quality Adherence Practices

With the advent of artificial intelligence and increase of globalization in medical research, **HSS Journal** is intensifying its peer review and publication practices by requiring all authors of original research to include the appropriate **EQUATOR** (Enhancing the Quality and Transparency of Health Research) checklist. These checklists ensure uniform adherence to the principles for reporting health research, including transparency of methods and accuracy of results. This additional step enables the HSS Journal editorial board to align with the Education Institute mission of innovation evolution.



## Digitizing the Physical Therapy Residency Program

The **Education Institute** and **HSS Rehabilitation and Performance** collaborated to digitize the **HSS Physical Therapy Orthopaedic Residency** curriculum via a private **HSS eAcademy educational gateway**. They created a centralized location for residents, mentors, and the program coordinator and director to access educational materials, forms, and all residency-related data, including tracking of residency progress by trimester and retrieving automated reports. The new digital infrastructure allows for greater efficiency, ease of use, and real-time reporting.



# STRATEGIC GROWTH & LEADERSHIP



The Education Institute enhances its reach and impact by fostering meaningful collaborations with key strategic partners across diverse sectors. Through these efforts, HSS reinforces itself as a trusted resource in education and health care.

## Immersing High Schoolers in the Basics of Orthopaedics

The **Education Institute** and **Pediatric Orthopaedic Surgery Service** collaborated to provide a daylong immersive experience in the field of orthopaedics to some 40 **Jimmy Lee Scholarship** high school students and adults from the Inner-City Scholarship Fund. Students heard an overview of orthopaedics and a talk about the role of wellness in the healthcare workforce, and then participated in four skills-specific workshops.



*Chris R. Edmonds, MD, and participating Jimmy Lee Scholars*



“Students discovered a new interest in the healthcare industry, and some have incorporated the breathing techniques they learned to better manage their stress. Programs like yours inspire students to explore new possibilities and demonstrate that their aspirations can truly become a reality.”

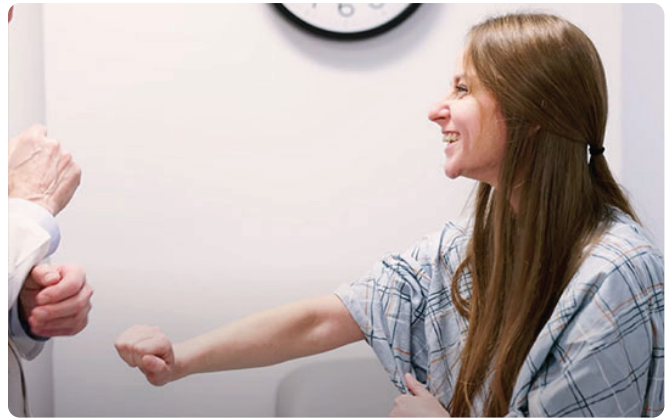
—Jill Turner Lloyd  
Executive Director, Inner-City Scholarship Fund



## Tracking New Patients through Community Programming

The **HSS Community Education & Outreach** team collaborated with the HSS Salesforce team to implement a new workflow to track “patient conversions,” noting the point at which a program participant becomes a patient. By integrating Epic, Salesforce, and the Community Education & Outreach event management platform, the workflow showed that 142 new patients who participated in HSS community education and outreach programming followed up with clinical care since December 2021.

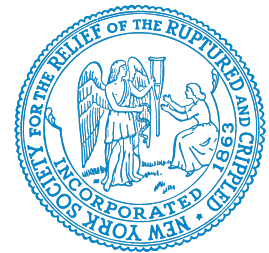
This data supports the role of education and movement programming as a critical access point to the HSS ecosystem for new patients and underscores the value of **Community Education & Outreach** as an essential component of patient access.



## Engaging HSS Alumni

Connecting with more than 2,500 alumni across the country and around the world helps HSS sustain its world-class reputation. Most alumni feel a deep sense of fidelity and connection to HSS, and many are inspired to give back. To continue engaging alumni of its renowned training programs, HSS sponsored alumni events and social engagements at five professional orthopaedic meetings — such as the **American Academy of Orthopaedic Surgeons** and the **American Orthopaedic Society for Sports Medicine** — and increased transparency in philanthropic efforts so donors know what their funding supports.

Nurturing our relationships with HSS alumni bolsters our education initiatives. The Education Institute benefits from a robust alumni network that champions the academic mission of HSS.



*HSS Alumni Association Reception at AAOS 2024 in San Francisco, CA.*





## Education Academic Retreat 2025+

The Education Institute leveraged the input and buy-in of key physician and administrative stakeholders in April 2024 at the **HSS Education Academic Retreat 2025+**, establishing a set of educational goals and objectives to enhance and optimize our global recognition as the most trusted educator.

Participants assessed the current state of academics, discussed opportunities and innovations to achieve improvement, aligned the HSS education strategy with geographic expansion models, and reviewed revenue streams and plans for funding enhancements.

**Two task forces and five work groups were formed to address immediate, mid-term, and long-term goals:**

Graduate Medical Education  
(GME) Governance Structure  
Taskforce

GME Regional Expansion  
Taskforce

Curriculum Development and  
Standardization Workgroup

Patient Safety and Risk  
Reduction Workgroup

Faculty Educator Evaluation,  
Development, and  
Professionalism Workgroup

Trainee Evaluations and  
Feedback Loop Workgroup

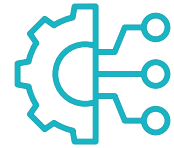
GME Research and Scholarly  
Activity Workgroup



*Key action items for each group have been identified, ensuring alignment with overarching institutional goals. By focusing on immediate priorities and establishing a framework for long-term growth, the Enterprise aims to strengthen its position as a global leader in musculoskeletal care and education.*



# DATA & TECHNOLOGY



HSS utilizes the latest systems to boost operational efficiency and outcomes and promote accessibility to digital content.

The implementation of innovative data platforms enhances real-time reporting and access to digital educational programs, effectively showcasing our value and impact.

## Optimizing Databases

Visitors to HSS from other academic institutions and professional collaborations with organizations abroad are vital to supporting our leadership and the transfer of knowledge related to musculoskeletal health. To better track the global reach of our programs and their impact on visitors, we implemented new database systems for our **Academic Visitor and Global Partnerships programs**.

The customized and highly efficient databases facilitate contact, partnership and event management, visitor application submissions and payments, and health clearances. Streamlined communication and improved data quality ensure that learners receive timely communications targeted to their professional and educational backgrounds.



## Digitizing History

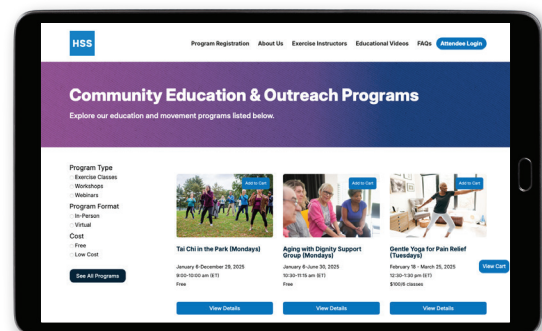
The **Record & Chronicle**, a staff newsletter published from 1940 to 1980, began as a way to share news during World War II between enlisted HSS staff members and those remaining in New York.

The collection has been digitized, and now readers at HSS and around the world can access the issues on Internet Archive, a nonprofit library accessible to all. Written and edited by administrative staff, the documents shed light on overlooked topics of medical history. They include genres as diverse as reportage, ethnography, travelogue, poetry, medical reports, humor, satire, and even cartooning. These publications help readers connect to our past by chronicling the everyday affairs of hospital life across several eras of HSS history.

## Enhancing Accessibility to Digital Programs

**Community Education & Outreach** implemented a new digital platform to present online musculoskeletal education and movement programs. Patients and community members have seamless access to live programs as well as a rich library of on-demand educational videos. To promote accessibility and equity, the customized online platform provides an intuitive and inclusive experience that meets the diverse needs of our community, including older adults with varying levels of digital literacy.

The new platform also offers advanced analytic capabilities, enabling comprehensive tracking of participant engagement.





# UPHOLDING REGULATORY & ACCREDITATION STANDARDS



From the education of trainees to public education programs in the community, HSS Education Institute ensures that we continue to exceed regulatory standards across the Enterprise.



*Clockwise from top right: Stephen C. Haskins, MD, Elaine I. Yang, MD, James D. Beckman, MD, Mark Weller, MD*



## Acupuncture for Anesthesiologists

In collaboration with the **Department of Anesthesia, the Continuing Education Department** facilitated the accreditation and implementation of the 2024 Comprehensive Health Electroauricular Neuroacupuncture Gateway (CHENG) Certificate Course. This form of acupuncture involves electrically stimulating acupuncture points on the ear as a means of relieving pain. Eleven HSS anesthesiologists attended CHENG, enabling them to learn about the benefits of acupuncture and become certified in a limited acupuncture practice, without needing to take a full acupuncture certification course. The provision of this form of acupuncture by anesthesiologists at HSS enhances the patient experience.



# SCHOLARLY ACTIVITIES



## CONFERENCES & PUBLICATIONS

Residents, fellows, and other staff—both clinical and non-clinical—participate in academic conferences and present new research findings with their peers. In doing so, they share their knowledge and experiences with doctors and health professionals from other states and countries, gaining valuable insights into musculoskeletal health needs and practices. This knowledge exchange benefits not only physicians who learn from HSS staff, but also other healthcare professionals and the communities they serve.

## EDUCATION INSTITUTE STAFF

**18** total scholarly activities

39% presentations

61% publications

## TRAINEES

### RESIDENTS

**396** total scholarly activities

86% PubMed Journals

67% Conference Presentations

39% Non-PubMed Journals

25% Research Participation

19% Teaching Presentations

8% Chapters & Books

### FELLOWS

**371** total scholarly activities

100% Research Participation

97% Teaching Presentations

76% Conference Presentations

73% PubMed Journals

36% Non-PubMed Journals

18% Chapters & Books



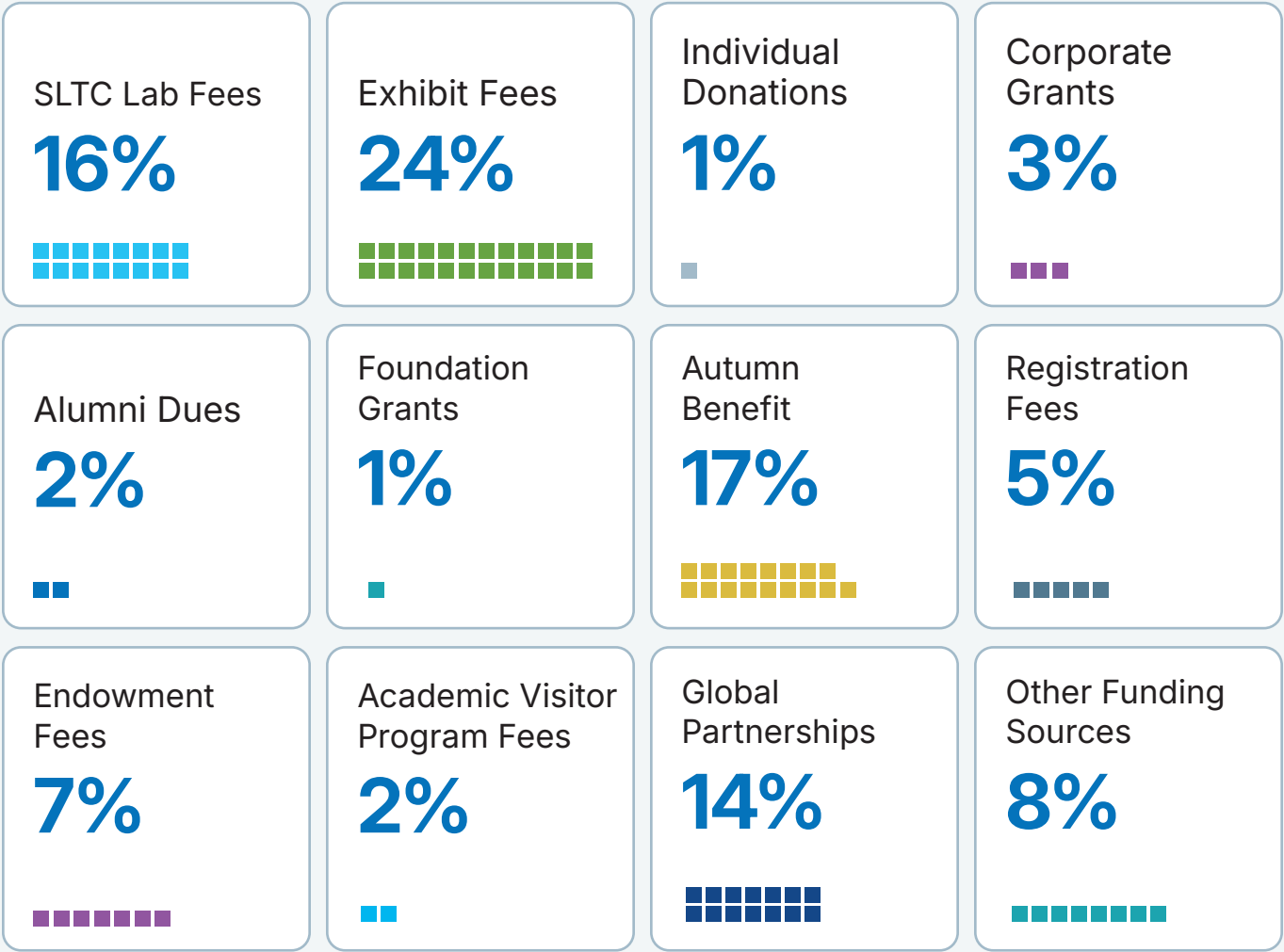
FINANCIALS

# 2024 ANNUAL REPORT

## FUNDING BY SOURCE

TOTAL EXTERNAL FUNDING

\$3,856,946





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*Laura Robbins, DSW, SVP of the Education Institute, received the 2024 Wholeness of Life Award awarded by HSS and the HealthCare Chaplaincy Network of New York. She is joined by the Education Institute at her Reception and Tea in the Richard L. Menschel Education Center on November 20, 2024.*



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535 East 70th Street, New York, NY 10021  
212.606.1057

